



united
world
schools
USA



Global Partner School Program



Children Can Change the World

The United World Schools' Partner School Program inspires children to care, to collaborate and to act, improving the lives of the world's poorest children living in remote and marginalized communities.

To Become a Global Citizen

Students do research and inquiry into the lives of children living in Cambodia, Madagascar, Myanmar and Nepal using the UWS printable curriculum materials, website research materials and hundreds of videos. Students develop a global perspective by understanding what is happening around the world.

To Be Inspired and Hopeful

We can teach our children that the world's problems are both complex and solvable, instilling in them hope for a brighter future.

To Continue on the Path Forward, Together

By example, United World Schools' and its Partner Schools' accomplishments in just 12 years demonstrates to our students that regular people, like them, can launch an effort to solve what seems unsolvable - providing an education for the world's 258 million children who do not have a school to go to. We do this one child, one school, one community at a time.

Do It Again

Learning how the UWS model works so effectively and efficiently can serve as a blueprint for solving other problems in the world, at home and afar.



Photo: UWS

Where We Work



Nepal

103,384
out-of-school children
of primary school age
38
UWS schools
4,464
children enrolled
(enrolled at year end)
233
teachers

Myanmar

91,889
out-of-school children
of primary school age
76
UWS schools
3,554
children enrolled
(enrolled at year end)
207
teachers

Cambodia

190,043
out-of-school children
of primary school age
112
UWS schools
12,304
children enrolled
(enrolled at year end)
682
teachers

Madagascar

In 2022, UWS is beginning partnerships with our Madagascar schools.



What United World Schools does

- ✓ Develops primary schools delivering quality education in hard-to-reach areas.
- ✓ Provides inclusive education to children, overcoming barriers including gender, disability, poverty, ethnicity and language.
- ✓ Builds sustainable and meaningful relationships with communities.
- ✓ Creates a school environment that supports all students' learning, developing foundational skills including reading, writing and counting.
- ✓ Trains local teachers in both the local and national languages, breaking down one of the highest barriers to learning.
- ✓ Fosters generational, long-term change.

We work in partnership with communities and governments as part of our sustainable approach. We develop schools over 5-7 years and then gradually transition them to community and government ownership, empowering communities in governance, leadership and school management.

Our strategy

Education is one of the most powerful and proven methods for breaking the poverty cycle and empowering communities for generations. Yet one in six children globally are not in education (Source: UNESCO).

At United World Schools, we teach the unreached and include the excluded. We're dedicated to providing free, accessible, quality elementary education to children from some of the most remote and marginalized areas in the world.

In just 12 years, we've built 250+ schools, trained 1,200 teachers and reached over 45,000 children in Cambodia, Nepal, Myanmar and Madagascar with a life-changing education. We work in partnership with communities and governments as part of our sustainable approach.

In the next 10 years, our goal is to reach 250,000 primary school aged children with a life-changing education across the globe.

What does it mean to be a Partner School to a UWS School?

Schools across the world have joined UWS in support of its unique mission through the UWS Partner School Program. UWS Partner School students solve real problems in the world today, and for generations to come. Through their efforts, they bring education and literacy to UWS communities that otherwise would not have access to schools.

Students are not passive observers of the world. They are active “Global Citizens” producing measurable, positive outcomes for real people, today.

Through communications with UWS Country Directors and Education Officers, Partner School students gain experiential learning about the

impact their support is having on the children at their UWS school and its surrounding community.

When character development is a central tenet of a school’s mission; and social emotional learning is a core feature of a school’s community building and diversity, equity, inclusion and belonging strategy; activating a child’s empathy and compassion creates opportunities for deep learning. As students learn about the struggles of children living in some of the poorest, most remote regions of the world who are often marginalized because of their ethnicity, religious beliefs or social status, the Partner School Program awakens a sense of duty to reach out and help their peers in UWS schools.

UWS-USA Partner School students:

- ✓ Develop true global perspectives.
- ✓ Become true Global Citizens through their actions.
- ✓ Learn the culture and community, geography, and history in an important part of the world – built around their school’s UWS Partner School in Cambodia, Myanmar, Madagascar, or Nepal.
- ✓ Set and reach real goals that impact the lives of many people in their own community, and UWS communities across the world.
- ✓ Learn that the impossible is possible if they work hard and commit themselves to a cause greater than themselves.
- ✓ Activate empathy, compassion, curiosity, and gratitude.

The Partner School Curriculum

K-12 Leveled Reading Materials

Meet Preeti.
She is ten years old.
Preeti lives in the mountains of Nepal. She is the first girl in her family to go to school.
Preeti lives with her Aunt Bhim. When Aunt Bhim was a child, she worked at home.

Aunt Bhim wants Preeti to go to school and have a life she never had. "I believe school will improve my children's lives."
Preeti wants to learn to read and write. She wants to be a doctor.

Girls like Preeti deserve the chance to live their dreams. What do you wish for Preeti?

K, 1, 2 Article

3-12 Article

Adaptable Lesson Plans

Lesson 3

Topic	Linking languages
Global Citizenship	Exploring children like Preeti's right to begin learning in her own language and decide what to do with her education.
Geography	Inspires life-long learning, and sustainable connections between local life with the wider world.
Literacy	Using play based on stories to see the world through other people's eyes.
Art & Design	Designing and making an advert.

Lesson objectives

- To explore ways in which United World Schools (UWS) supports children like Preeti to access the curriculum through language.
- To learn about community bridge teachers, and their role in making education more inclusive.
- To situate our selves and others and create new ways of connecting to the world.

Activities

Asking questions

- What other learning in your language contain to you? In the language learners speak at home (or in a different context) or in the language of the national curriculum in your country? How can teachers help learners to bridge these differences and why?

Intro

- In this lesson, learners meet Preeti from the mountains of Nepal. They learn about how community bridge teachers help raise school a place where she can learn to live happily ever after.

Notes

- Read Preeti's story and watch Preeti's film and discuss. How does Aunt Bhim support Preeti to go to school? What is a community teacher? What does Preeti's story tell us about the importance of language in education? How does Aunt Bhim support Preeti to go to school? What is a community teacher? What does Preeti's story tell us about the importance of language in education?
- Use the display cards to prepare for a role-play. What questions might Preeti ask Aunt Bhim? What might Aunt Bhim say? What might Preeti say? What might Aunt Bhim say?
- Once prepared, create a conversation and share with the whole class.
- As a class, discuss the qualities of a community teacher. Draw a teacher in the middle of a circle, and write the local, national, and global languages that you use in your community. How do you think a community teacher might help a child like Preeti to learn to read and write in her own language?

Making connections

- What do these words say about Preeti's education? Are they positive? Do they relate to the story? How do you think a community teacher might help a child like Preeti to learn to read and write in her own language?
- Design a display card to advertise for a community teacher.

Key Stage 1

- Draw Preeti's teacher in the middle of a piece of paper and write words to describe their role.

Key Stage 2

- The roleplay could be developed as a class and acted out by a group of three. Every child has a role to play. The teacher could be played by a group of three. Every child has a role to play.

Key Stage 4

- Read UWS's Theory of Change and incorporate into the roleplay and visualisation.

Resources

- Preeti's story
- Display cards activity sheet
- Theory of Change diagram (optional)

Research Material

for Inquiry and Investigations into:

- ✓ Social Justice
- ✓ Science
- ✓ Gender, ethnic and racial equity
- ✓ History
- ✓ Culture
- ✓ Food Security
- ✓ Geography

Articles on Global Issues Impacting UWS Children and their Communities

PLANTING THE FUTURE
For very poor families in rural Cambodia it is difficult, on a daily basis, to provide food for the family.
Often parents are forced to send their children out of school to help their parents on their farm.
Children as young as five years old are often helping their parents on their farm.
This UWS United World Schools has learned to build gardens for all of our schools. Children and teachers grow vegetables, herbs, and flowers. These vegetables are then shared amongst the students and taken home to their families.
#TEAMUWS #TEACHERSREACHED

Bridging the Digital Divide
From your school library, technology is widely used in teaching and learning around the globe. While also supporting students in gaining the technological skills they will need to be successful in the future, technology is also used in teaching and learning around the globe. While also supporting students in gaining the technological skills they will need to be successful in the future, technology is also used in teaching and learning around the globe. While also supporting students in gaining the technological skills they will need to be successful in the future, technology is also used in teaching and learning around the globe.

Nepal Fact Sheet
159,211 out of school children of primary age
3,443 children attending
27 schools destroyed
198 teachers employed
Education transforms lives

Did you know?
The UWS school opened in 2016 in the Sankhuwasabhi district, Nepal. At the start of 2022, UWS expanded further into the Gorkha and other mountainous areas. These areas are extremely remote and offer little access to education. UWS provides the only access to education in these areas. UWS provides the only access to education in these areas. UWS provides the only access to education in these areas.

Student Learning Pack
The Student Learning Pack is designed for students aged 10-16 and is primarily designed for use in the UWS United World Schools. Students can access through the pack in their own pace, and use the action sections, select the challenges that appeal to them. It also welcomes to adapt the material to use in lessons. For example, it could be used in lessons on Digital Divide, English and Geography.

Over 250 Videos

Kanchi's Story
And so her journey begins... and a chance to transform her life.

Global Awareness and Fundraising Campaigns

Educate your community on the needs of others and devise ways to meet those needs.

Use your fundraising kits to organize your campaign planning and inform your community on how they can help support your UWS peer school.

NEED SOME IDEAS?
Have questions? Get in touch with partnership@unitedworldschools.org. We'd love to help!

Can you hold a Yoga Class?
We think the whole world needs a lesson or two in Yoga - so why not hold a ticketed online session for your classmates, teachers and parents!

Host a movie night!
Arrange a movie night in with all your friends. Pick a film, get loads of snacks, all watch it at the same time, donating the price of a movie ticket to UWS. Add some fun by having a costume competition - the best dressed wins!

Game for good with a Gaming Tournament!

Sponsored Walk
One thing stopping children going to school is how far they have to walk to their school. Get your class to get up and walk for three miles to school.

THE DIFFERENCE YOUR FUNDRAISING COULD MAKE...

- \$4 can send a child with plenty of paper, pens and PPE
- \$60 can fill a library
- \$550 can educate 10 children for a year
- \$5,500 can educate 100 children for a year

GET TEACHERS INVOLVED!
We have had amazing teachers take on all sorts of challenges in the past, from Marathons to Tough Mudders to cycling around Cambodia! Is there something that you have always wanted to challenge yourself to do, and raise money to support your UWS school?

Why not ask your class and parents to donate to UWS rather than buying end of year presents for you. This way, your students can ensure children on the other side of the world also have an inspiring teacher that they too can be thankful for!

GET SOCIAL
Once you've asked your friends to donate let them know they can help by just sharing your status. And don't be afraid to remind people to sponsor you more than once @UnitedWorldSchools

If you can, tweet right through your event or let people know what's happening before and after. Include pics, your JustGiving link and don't forget to tweet us @TeamUWS

Post live updates on your story and ask your friends to support the cause. Don't forget to tag us on Instagram! @unitedworldschools

#TeamUWS

Your Partnership

Students begin their UWS Partnership by diving into the UWS curriculum, learning about the challenges confronting the world's children living in remote, marginalized and extremely poor communities where no schools exist. Students can start their active engagement by simply raising awareness within their communities about the work of United World Schools and other partner schools like yours that are changing lives, building schools and educating children on the other side of the world.

Inspirations ignite

Passions swell

A movement begins

- ✓ Each USA Partner School is matched with one of the 250+ UWS schools that are already operational.
- ✓ Your UWS school's needs are explored and students begin innovating ways to support their peer school.
- ✓ Students plan and organize awareness and fundraising campaigns.
- ✓ Educator networks with peers across the Partner School Program.
- ✓ Students set goals, meet goals, set new goals, and have fun supporting their UWS school.
- ✓ USA Partner Schools keep track of their UWS school with quarterly updates from their Country Directors and Education Directors where their school is located.
- ✓ Support a UWS school in the way that best matches your schools capabilities.

Opportunities

Supply a School Library with Books
\$60

Train and Employ a Teacher for One Year
\$750

General School Supply and Operations Sponsorship
\$1000

Sponsor One Year of Operating a School for 100 Students
\$10,000

Build a New School
\$35,000

	Supply a School Library with Books \$60	Train and Employ a Teacher for One Year \$750	General School Supply and Operations Sponsorship \$1000	Sponsor One Year of Operating a School for 100 Students \$10,000	Build a New School \$35,000
Listing your school in the UWS-USA Annual Report and website	✓	✓	✓	✓	✓
Participation in Quarterly UWS-USA Webinars and Country Updates		✓	✓	✓	✓
Tailored Quarterly Updates about your specific UWS-USA school				✓	✓

Inclusion Literacy Diversity
Global Perspectives Character
Teach the Unreached
Belonging Empathy History
Geography Cambodia
Experiential learning
Activating Equity Innovate Culture
Global Citizens
Madagascar Compassion
The Impossible is Possible
Impact Nepal Myanmar
Community



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Photo: Navesh Chitrakar/UWS